## Fountaindale School Development Plan Overview 2023-24

# Leadership and Management

To apply inspirational, visionary and exceptionally strong leadership at all levels.

## **Behaviour and Attitudes**

To ensure the voice of pupils and families are central to all school development as unrelenting family champion

#### Post 16

To exist as a beacon of learning that promotes a sense of belonging, ambition and pride for all that is shared across the SEND community.



## **Quality of Education**

To demonstrate exceptional teaching across the curriculum that will prepare pupils for their next stages in life whilst being fun and enjoyable for all.

### **Personal Development**

To ensure we use a child centred approach that is personalised to each child and offers a school environment that is vibrant and rich in opportunities.

-My staff used research to help me learn in the best way possible.

My staff are committed to improving my school to be the best it can be.

The Academy council members alongside Warren and the Nexus team makes sure my education is the best it can be.

-My staff understand my behaviours and help me keep control.

-My school offers me areas of sanctuary where I can reset my mood.

-My staff understand my needs and use lots of techniques to support my worries.

-My staff take me into the local community to develop my life skills.

-I am familiar with my next placement because I visit a lot.

-My curriculum builds on my independence and life skills



 -My school ensures that my voice is heard and I have access to being heard at all times.

-My curriculum is interesting, stimulating and allows me to make progress in my learning.

-My maths and phonics sessions are well suited to meet my needs.

-The learning pathway I am on ensures learning is appropriate to my needs.

-My staff track and share my progress well.

 I belong to a house and this helps me learn in a fun way.





Staff use the latest research to improve my child's education.

Staff go above and beyond for my child's school.

The Governors and Nexus Academy Trust support and challenge staff to be the best they can be. The staff understand behaviours of concern and address them before crisis point.

-My child has identified areas in school in which they can reset their mood.

-The staff understand why my child does things and how they can be supported further in a proactive approach. -Staff take my child out into the community.

-Staff prepare my child for their next steps in education.

-My child's curriculum increases their independence and life skills.

My child's voice is heard and the staff are well trained to encourage my child to communicate.

-My child's curriculum interests and stimulates them and allows them to flourish in their learning.

My child is making progress in their mathematical/ cognition and reading due to well trained staff.

-I understand my child's pathway in learning.

-I work in co-production with staff to ensure my child's progress is shared.

-My child feels that they belong in school and they enjoy the range of fun events that is offered.





I am encouraged to use research in my practice and share my own successes and failures.

I contribute to the school beyond what is expected of me.

The Governors and Nexus support and challenge me within my role.

-l am confidently trained to deal with behaviours of concern that children may display.

-I provide spaces of sanctuary to help reset children appropriately.

-I understand my children's needs well.

-I am confident to take learning into the local community.

-l prepare students for their next educational placement.

-l plan a curriculum that ensures students life skills and independence is built upon.



Engage

**Enjoy** 

I am well trained to deliver communication strategies throughout my lessons.

The curriculum I have helped to build meets the needs of all the children.

Children make progress in their maths/ cognitive skills and reading due me being well trained and skilled.

 I contribute towards children being of the correct learning and curriculum pathway.

-I track and share the progress children make in my class confidently.

-I belong to a house team and join in with the enrichment events that happen.









Key For Families



