

# Fountaindale Big Ideas

Driving our big ideas through our curriculum



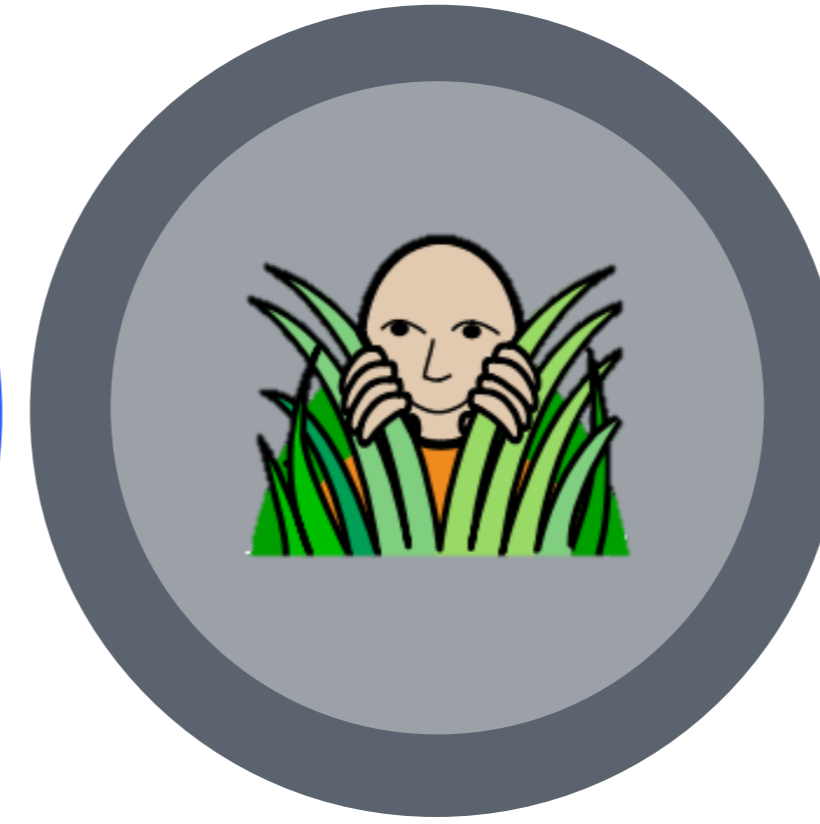
**Humankind**



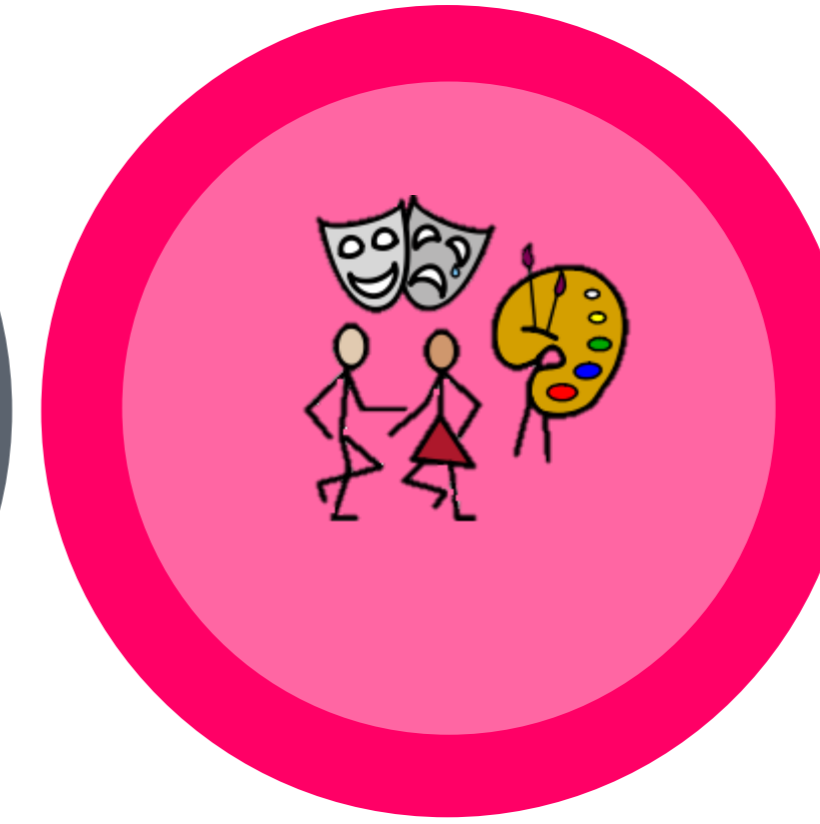
**Nature**



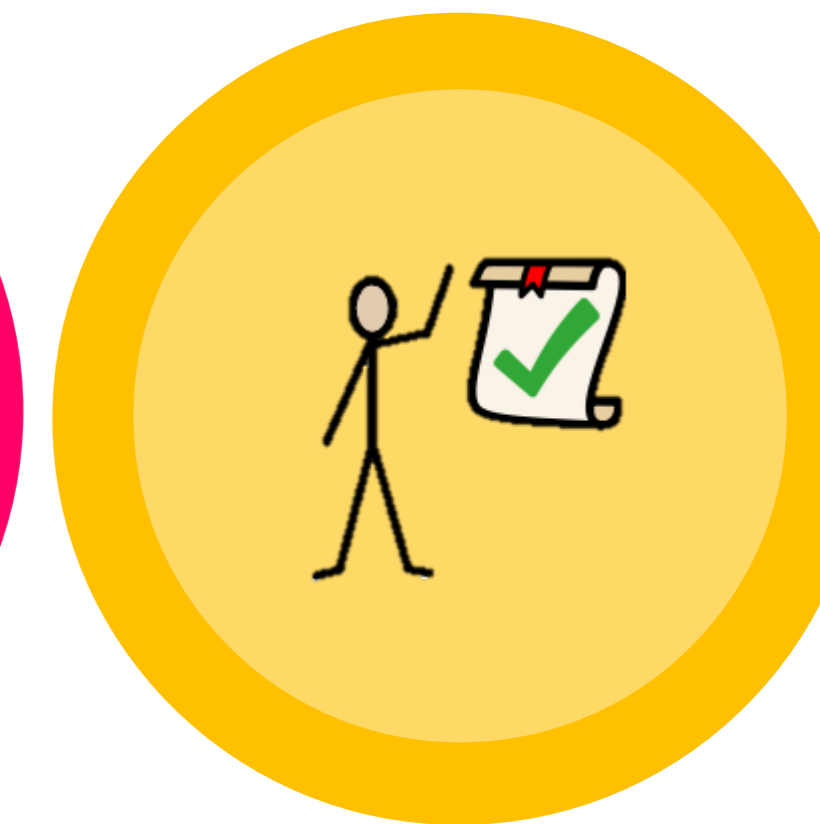
**Place and Space**



**Exploration**



**Creativity**



**Rights**



**Fountaindale**

A SPECIALIST SEND SCHOOL

# Curriculum Statement

The Fountaindale Curriculum is carefully designed to address the needs of every pupil. We believe that we have created a curriculum that puts meeting and developing communication, wellbeing, independence, sensory and physical needs at its heart. Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health.

Our learning is driven through Rosenshine's Principles which allow a structure to lessons that builds, reflects, revisits and reinforces knowledge and skills to ensure schemas are built and developed upon. Imaginative learning projects establish disciplinary knowledge which lead to substantive knowledge rich projects securing transferable skills and information into adulthood.

Through our six Big Ideas; Humankind, Nature, Place and Space, Exploration, Creativity and Rights, we ensure that our curriculum is intertwined, structured and builds on prior learning.

# The Curriculum in each of our Pathways

## EYFS Curriculum

*The EYFS Framework sets the standards to make sure that children aged from birth to 5 learn and develop well and are kept healthy and safe. The curriculum establishes their skills and knowledge, which lead their transition into the appropriate pathway.*

### Pre-formal Curriculum

*Our Pre Formal Pathway Curriculum enables learners to have a voice, develop independence and allow learners to live safe, healthy happy lives. The fundamentals are based on early communication, cognition and physical health. It allows learners to become citizens who are valued and active members of their community.*

### Semi-Formal Curriculum

*Our Semi Formal Pathway curriculum offers cross curricular and contextualised learning opportunities. Learners have a flexible framework which is responsive to their needs enabling relevant communication alongside thinking and learning skills. Early Literacy and Numeracy skills are built around Imaginative Learning Projects that stimulate and engage.*

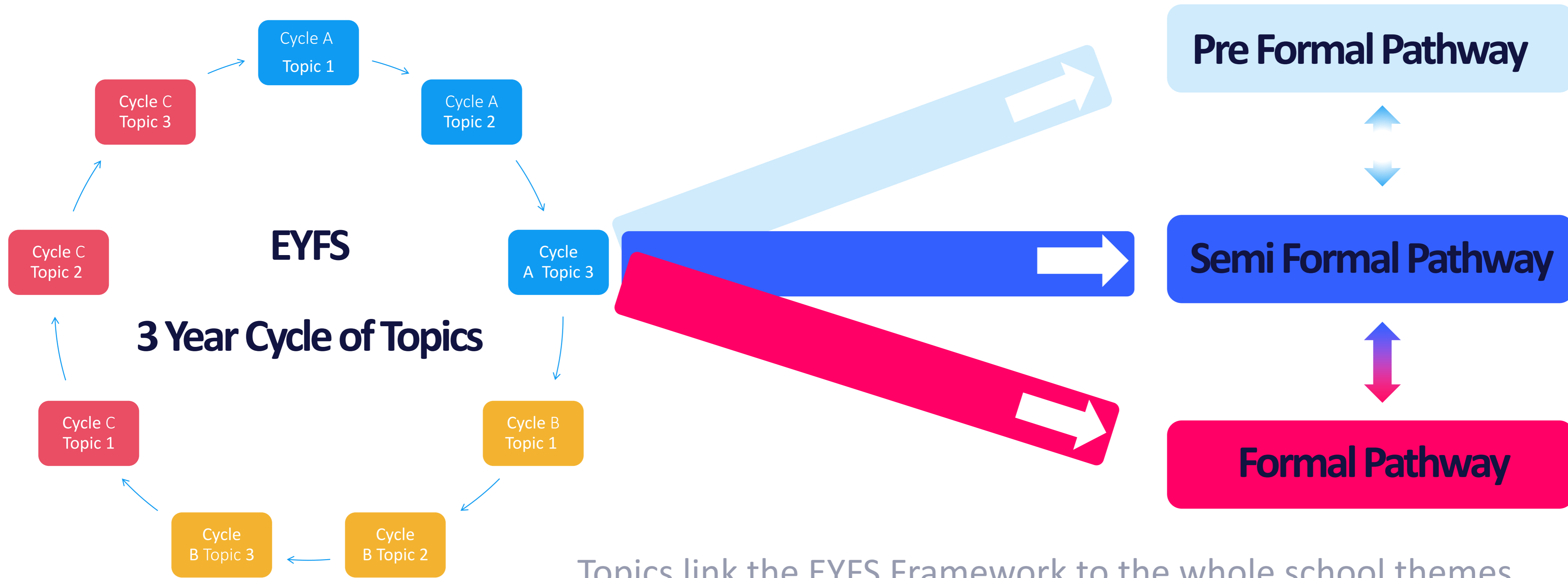
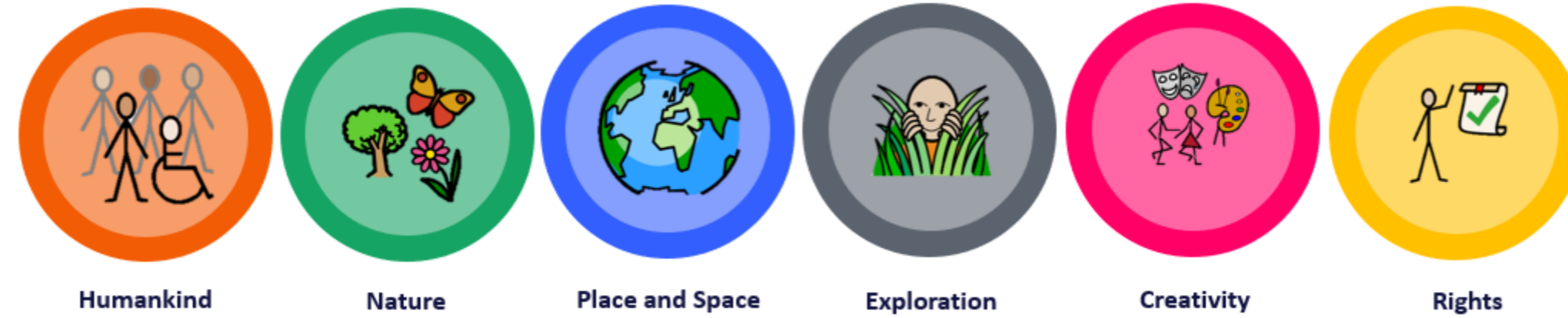
### Formal Curriculum

*Our Formal Pathway curriculum is a personalised learning approach that ensures learners are allowed to maximise and reach their full potential. The Knowledge Rich Projects link personalised learning to aspects of the National Curriculum. The later stages lead to possible accreditation and preparation for adulthood.*

## Post-16 Curriculum

*The Post 16 Curriculum creates opportunities for learners to engage in real world learning that prepares them for a meaningful, happy, and safe life beyond school. Themes draw on skills and knowledge based on Health, Community and Leisure, Careers & Enterprise, and Independent and Support Living.*

# Foundation Stage



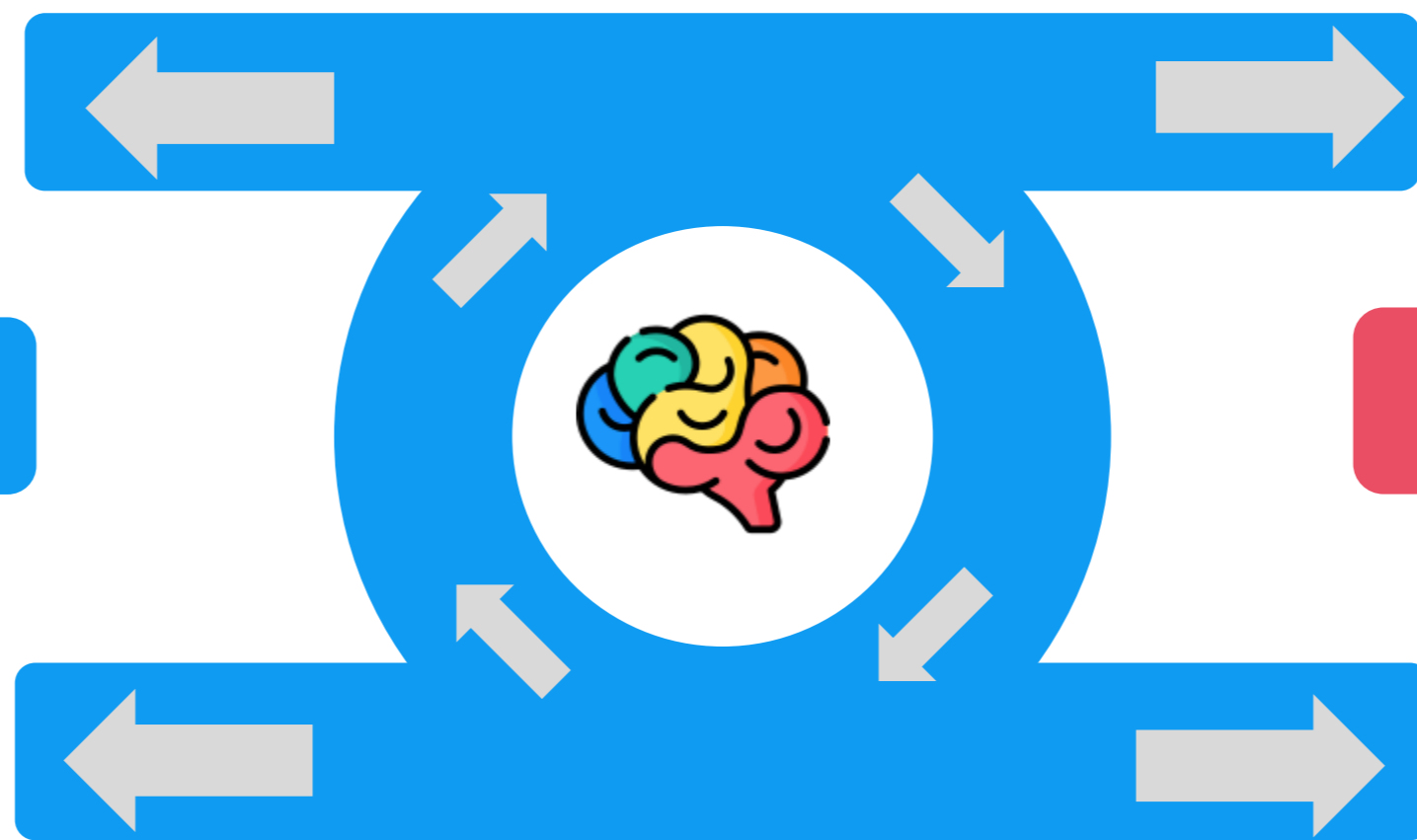
Topics link the EYFS Framework to the whole school themes, preparing them to transition into their appropriate pathway.

# Pre Formal & Semi Formal



Humankind Nature Place and Space Exploration Creativity Rights

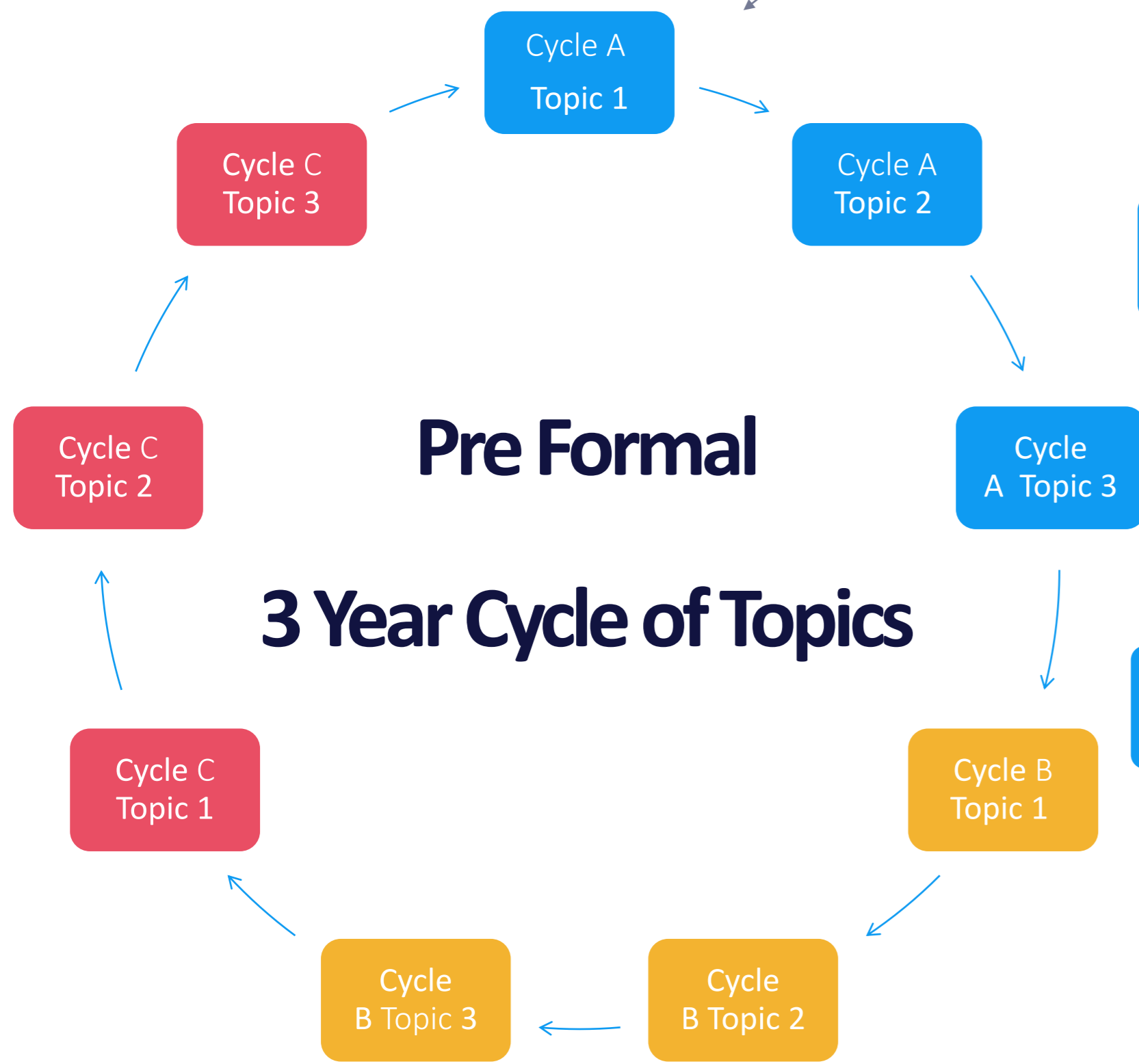
**Progression of  
Disciplinary Knowledge**



**Progression through  
pathways**

**Pre Formal**

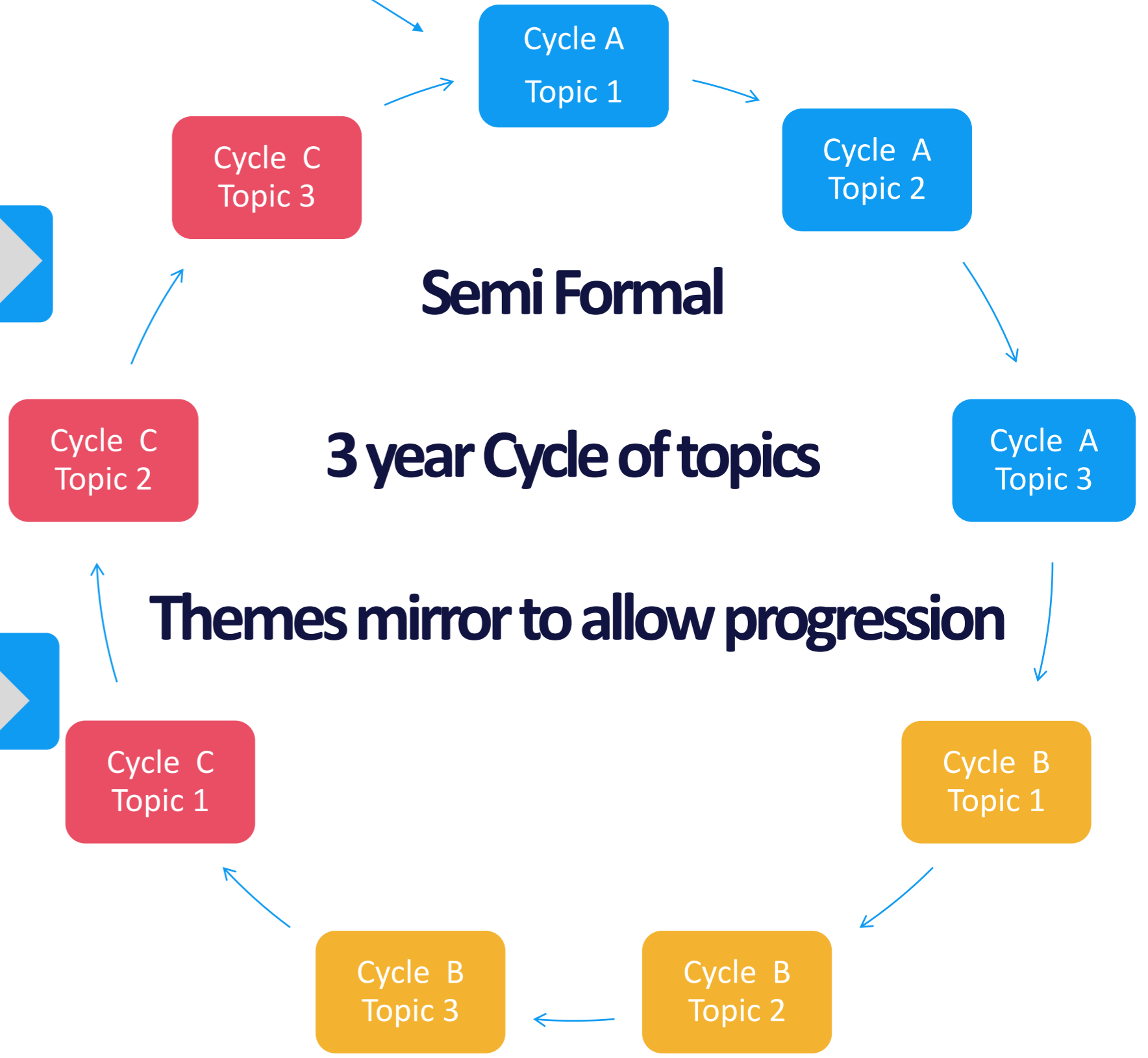
**3 Year Cycle of Topics**



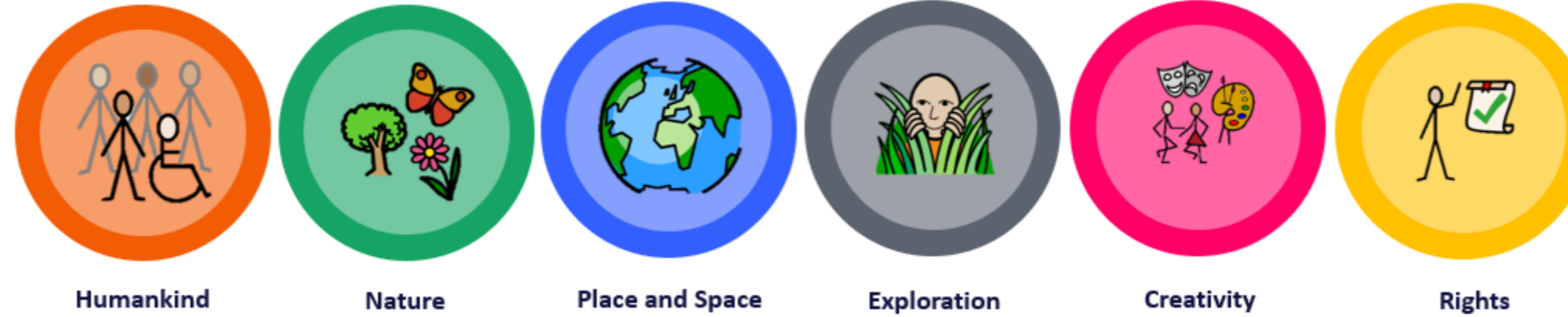
**Semi Formal**

**3 year Cycle of topics**

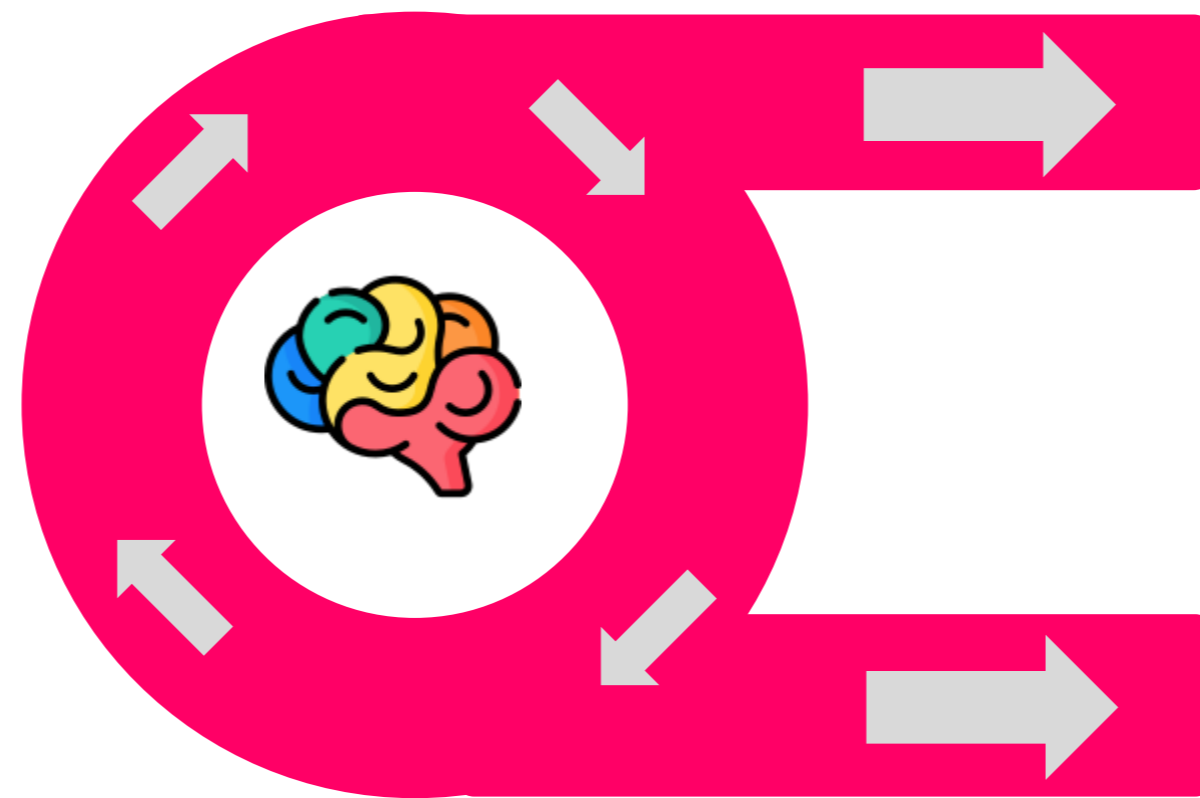
**Themes mirror to allow progression**



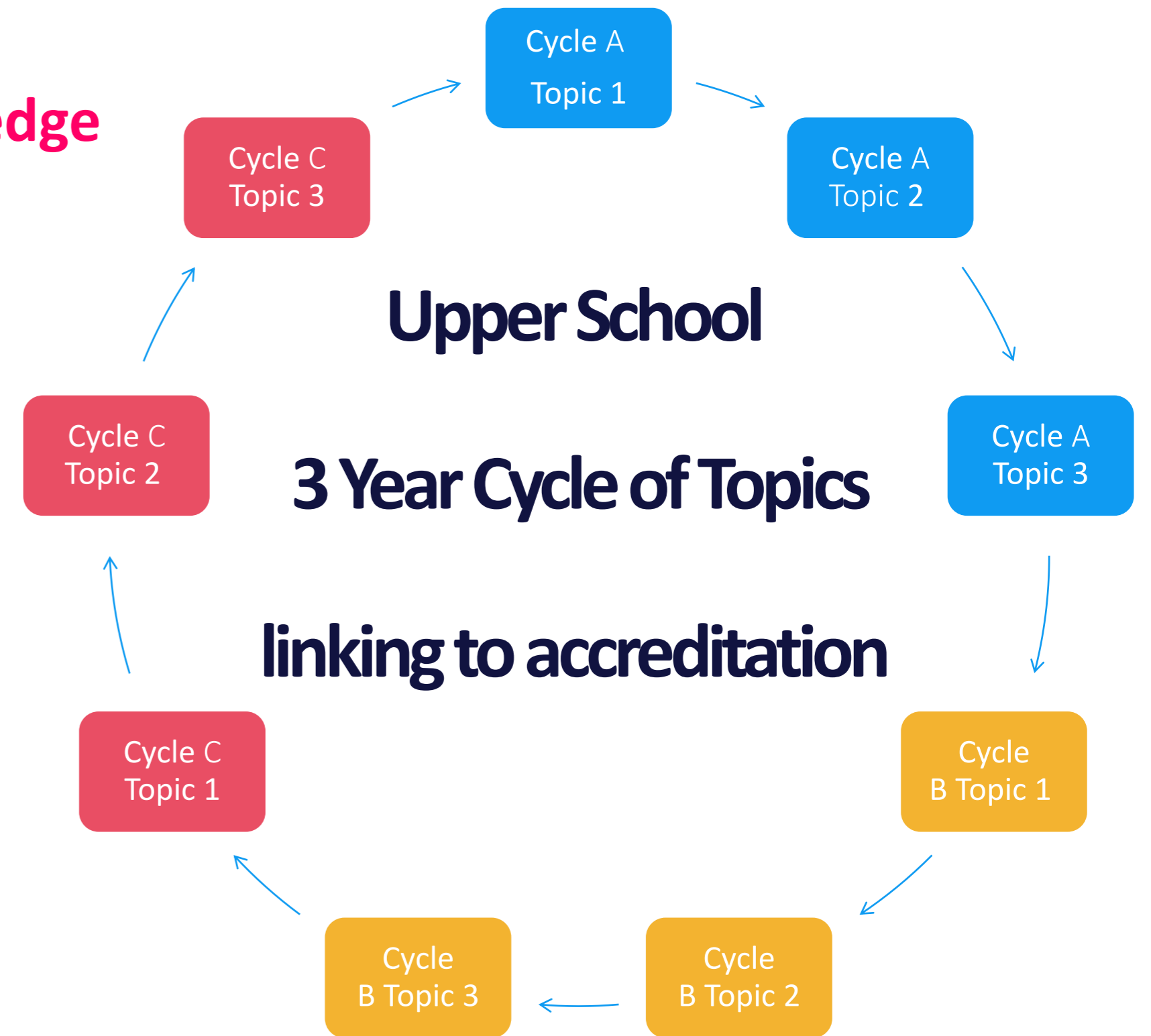
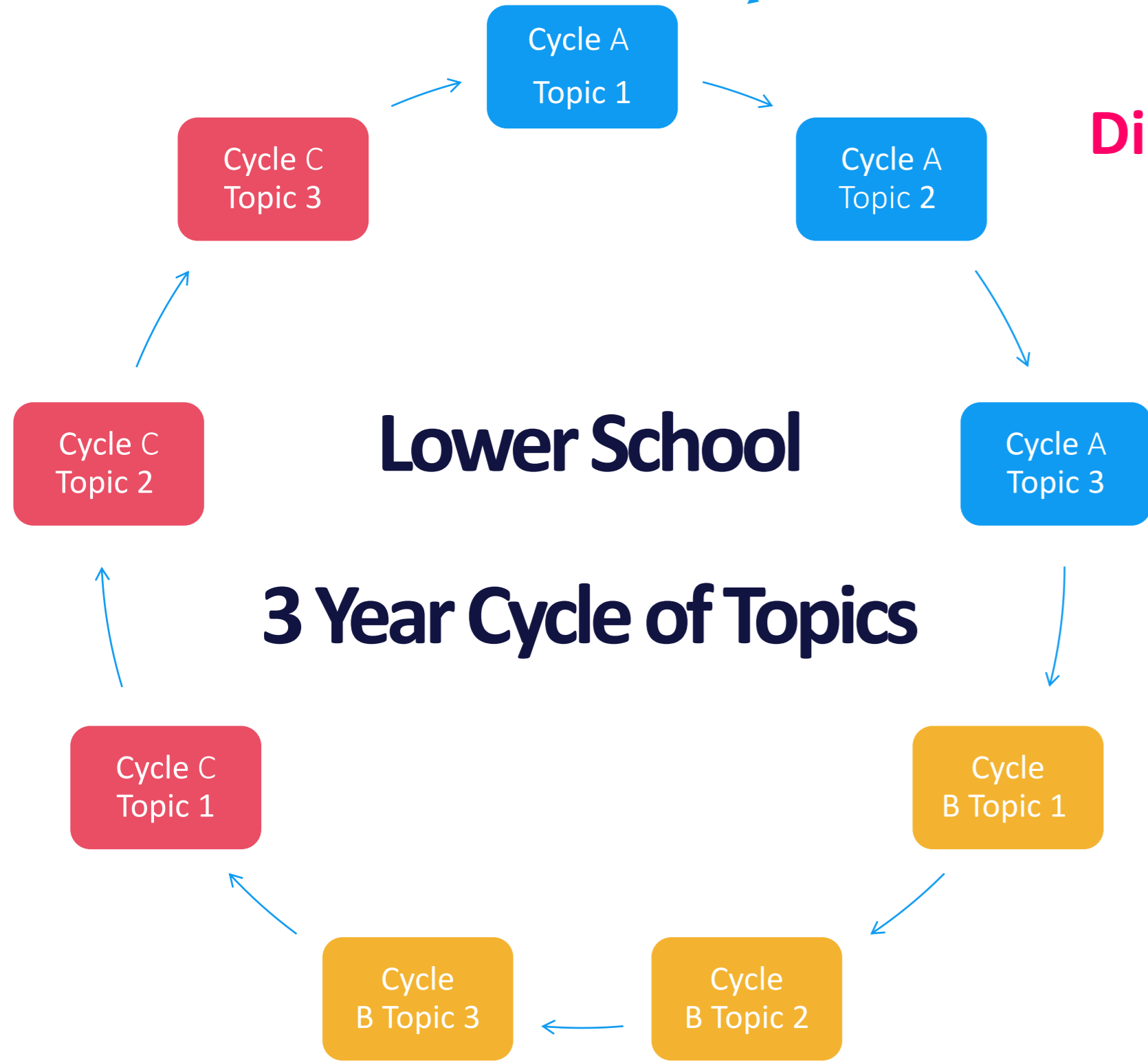
# Formal



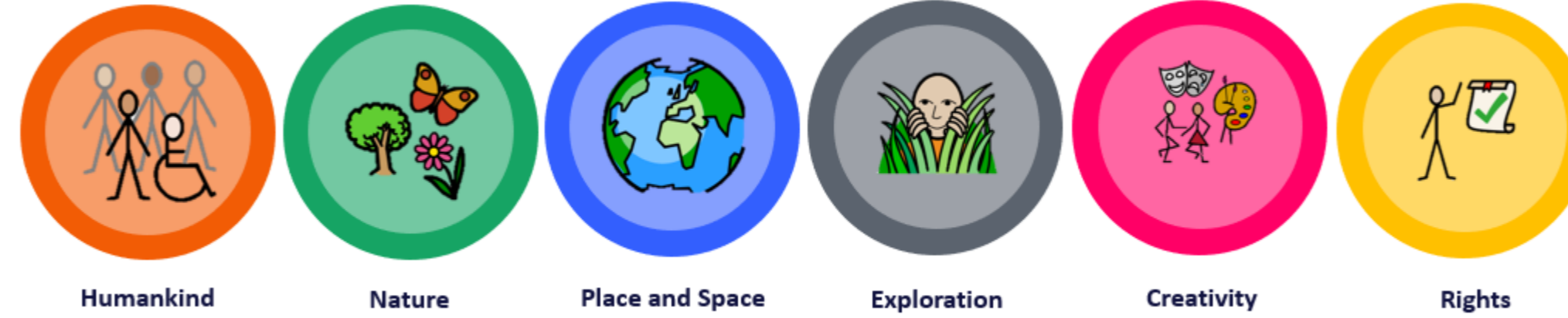
**Progression of  
Disciplinary and Substantive Knowledge**



**Progression through Key  
Stage**



# Post 16



**Health**



**Community &  
Leisure**



**Careers &  
Enterprise**



**Independent and  
Supported Living**

All of the curriculum is shaped and driven by the Flight Path of Each Student.

Linked to EHCP, PATH and Transition to next steps