

Fountaindale School - Curriculum Pathways:



Communication and Literacy

Cognition and Numeracy

Physical

Human Kind

Our Key Ideas:

Nature

Exploration

Place and Space

Creativity

Rights



EYFS Pathway: Hedgehogs

Play, Exploration and Early Development

Pupils Will:

Develop communication, curiosity and confidence through play, exploration and meaningful early learning experiences.

Lessons are delivered through:

- Play-based learning
- Child-initiated exploration
- Adult-guided activities
- Continuous provision
- Sensory-rich experiences
- Communication
- Hands-on experiences
- Linked to topics
- Multimodal communication

Showcasing Work:

- Seesaw
- Floor books and displays

Showcasing Progress:

- Learner Profile Document
- EHCP and individual targets

Pre-Formal Pathway: Butterflies, Rabbits, Squirrels

Sensory, Communication and Engagement

Pupils Will:

Develop through sensory, communication, exploration, music, interaction and play, building the foundations for learning and wellbeing.

Lessons are delivered through:

- Sensory-rich experiences
- Play-based learning
- Intensive Interaction
- Exploration and discovery
- Therapeutic approaches
- Personalised support
- Real-life experiences
- Linked to topics
- Multimodal communication

Showcasing Work:

- Seesaw
- Pupil work and displays

Showcasing Progress:

- Learner Profile Document
- EHCP and individual targets

Semi-Formal Pathway: Robins and Foxes

Practical Learning and Functional Skills

Pupils Will:

Develop communication, early literacy and numeracy, independence and functional skills through practical, personalised learning.

Lessons are delivered through:

- Practical learning
- Experiential learning
- Communication-focused
- Real-life contexts
- Problem-solving
- Personalised support
- Structured routines
- Linked to topics
- Multimodal communication

Showcasing Work:

- Seesaw
- Pupil work and displays

Showcasing Progress:

- Learner Profile Document
- EHCP and individual targets

Formal Pathway: Moles, Woodpeckers, Owls

Subject knowledge and Independence

Pupils Will:

Develop subject specific knowledge, communication, independence and the skills they need for successful, fulfilling futures.

Lessons are delivered through:

- Subject-specific teaching
- Practical learning
- Adaptive teaching
- Real-life contexts
- Independent learning
- Problem-solving
- Community opportunities
- Linked to topics
- Multimodal communication

Showcasing Work:

- Exercise books / folders
- Seesaw

Showcasing Progress:

- Trackable Assessment
- EHCP and individual targets

Post-16 Pathway:

Qualifications, Independence and Preparation for Adulthood

Pupils Will:

Develop the knowledge, skills and qualifications needed for adulthood, preparing for employment, independent living and positive next steps.

Lessons are delivered through:

- Vocational / Qualifications
- Work-related learning
- Independent living skills
- Community-based learning
- Careers education
- Enterprise opportunities
- Real-life experiences
- Linked to topics
- Multimodal communication

Showcasing Work:

- Coursework and portfolios
- Seesaw

Showcasing Progress:

- Trackable Assessment
- EHCP and individual targets

Our curriculum supports progression towards:

Greater Independence Community Participation Further Education and Training Employment/Volunteering Healthy, Safe and Fulfilling Lives