



Fountaindale

A SPECIALIST SEND SCHOOL

Accessibility Policy

Date Published	January 2024
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Approved Date	
Review Cycle	
Review Date	

An academy within:



1. Aims

- 1.1. This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.
- 1.2. It sets out:
- Procedures in relation to requests for access
 - The grounds for granting and refusing requests for access
 - Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

- 2.1. Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.
- 2.2. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.
- 2.3. This is outlined in section 42B of the [Education Act 1997](#).
- 2.4. This policy shows how our school complies with these requirements.

3. Student entitlement

- 3.1. All students in years 8 to 13 at Fountaindale School are entitled to:
- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
 - Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
 - Understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

4.1. Procedure

4.1.1. A provider wishing to request access should contact Charlotte

Adu or Majella Robson. Telephone: 01623 792671

Email: cadu@nexusmat.org mrobson@nexusmat.org

4.2. Opportunities for access

4.2.1. A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Year 10	Assembly and tutor group opportunities - employability skills Post 16/18 college opportunities and careers Fair	Enterprise opportunities Local employer group discussion sessions	Enterprise opportunities Small group sessions: future education, training and employment options
Year 11	Post 16/18 college opportunities and careers Fair	Enterprise opportunities Local employer group discussion sessions	Enterprise opportunities Post-16 taster sessions
Year 12	Assembly on work experience opportunities Post 16/18 college opportunities and careers Fair	Work experience sessions Local employer group discussion sessions	Small group sessions: future education, training and employment options Mock interviews
Year 13	Post 18 application guidance and support	Post 18 – taster sessions Local employer group discussion sessions	Post 18 taster sessions

	Post 16/18 college opportunities and careers Fair		
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4.2.2. Please speak to the site Assistant Headteacher to identify the most suitable opportunity for you.

4.3. Safeguarding

4.3.1. Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

5. Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

6. Monitoring arrangements

6.1. The school's arrangements for managing the access of education and training providers to students is monitored by Charlotte Adu – Assistant Headteacher.