



PSHE Knowledge Progression



Formal Pathway	WILI The World I live in	1. Respecting differences between people	<p>Recognise that people who share one characteristic (e.g. race, religion, gender or disability) are all different and unique.</p> <p>Explain that we should never make assumptions about people because they belong to a particular group or share a particular characteristic.</p>	<p>Identify possible reasons for why some people might be rude or unkind towards others because they are 'different' (prejudiced) and treat them unfairly because of it (discriminate).</p> <p>Give reasons why it is always unacceptable to be rude or unkind towards other people; identify whom we could talk to if we experienced or observed this.</p>	<p>Recognise that we may sometimes hear or read something (including online) that is rude and unkind about other people and explain ways we can safely respond, including how to report it.</p> <p>Explain why we should not 'like' or 'forward' such comments online; identify whom we could talk to about them.</p>
		2. Jobs People Do	<p>Describe a range of jobs that people might have and the qualities they might need to do them.</p> <p>Identify a job we might like to do in the future.</p>	<p>Identify jobs people do in the wider community that can help in an emergency (fire-fighters, police, ambulance staff, hospital staff); explain how the community is helped through the work they do.</p>	<p>Explain why we should not call emergency services for a joke or a dare; describe the possible impact this might have on ourselves or others.</p> <p>Recognise how strengths, qualities and things we learn in school might link to possible future jobs.</p>
		3. Rules and Laws	<p>Identify particular rules in school that help to keep us safe and how they do this.</p>	<p>Explain how rules and laws help us to live and work with other people outside of school.</p>	<p>Identify what might happen if we did not have rules and laws or if people ignored them.</p>
		4. Taking Care of the Environment	<p>Describe our own home and explain how we and family members may take care of it.</p>	<p>Explain how we can take care of our school environment.</p> <p>Explain the importance of routines in taking care of people or pets.</p>	<p>Explain what might happen if the wider environment is not taken care of (e.g., litter, graffiti, vandalism, pollution).</p>
		5. Belonging to the Community	<p>Describe how being part of a group makes us feel.</p> <p>Identify specific things we take part in as a member of these groups.</p>	<p>Describe what it means to be part of a community.</p> <p>Identify different groups that make up our community.</p>	<p>Explain how it feels to be part of a community. Suggest ways we can help people to feel welcome in the different groups and communities we belong to.</p>



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