



PSHE Knowledge Progression



Semi Formal Pathway	WILI The World I Live in	1.Respecting differences between people	Identify simple differences and similarities between people.	Describe things that all people have in common. Identify some differences and similarities between people in terms of ethnicity, culture, religious identity etc. (protected characteristics in the Equality Act 2010).	Recognise that people who share one characteristic (e.g., race, religion, gender or disability) are all different and unique. Explain that we should never make assumptions about people because they belong to a particular group or share a particular characteristic.
		2.Jobs People Do	Identify some different jobs that people we know do.	Identify some of the ways in which different adults who work in school contribute to school life.	Describe a range of jobs that people might have and the qualities they might need to do them. Identify a job we might like to do in the future.
		3.Rules and Laws	Give some simple examples of things we are allowed/not allowed to do in school (rules).	Explain how rules help us; rules we have in the classroom and at home.	Identify particular rules in school that help to keep us safe and how they do this.
		4.Taking Care of the Environment	Identify simple ways in which we may take care of people and/or animals.	Give reasons why it is important to take care of people, animals and all living things.	Describe our own home and explain how we and family members may take care of it.
		5.Belonging to the Community	Identify some different groups that we may belong to (e.g., family, school, clubs, faith).	Describe things we do in the groups we belong to.	Describe how being part of a group makes us feel. Identify specific things we take part in as a member of these groups.
		6.Money	Recognise money (e.g., coins and notes) and what it is used for. Identify items in shops that are sold for money (including online).	Identify places or situations where money is used to pay for things (e.g., shops, cafés, on the bus/ train). Recognise some different ways to pay for things (e.g., coins, notes, bankcards, online, phone payment). Explain some different ways of keeping money safe.	Identify where we may get money from and for what reasons (e.g., presents from relatives). Identify things we (or adults we know) might spend money on, such as food, clothes and things we need to help us to live. Identify why some ways of keeping money safe might be better than others.