



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Fountaindale School
2023-2024



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,343
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£16,343
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,350

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Regular swimming for students where water safety elements are discussed if it is relevant to do so.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	The vast majority of students at our school have physical difficulties and consequently are unable to swim 25 metres.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	See above comment
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,500		Date Updated: Autumn 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
Intent		Implementation			Impact		
For all pupils to engage in active 30 throughout the day including the use of brain breaks, active breaks, the daily mile, woodland walks and through PE lessons.		Staff training Resources available as well as Sporting Sanctuaries set up indoors and outdoors		£2000		Next steps:	
To participate in the daily mile program		Join National Daily Mile program Organise staffing so classes who require more support are available at certain times of the day		£1500		Next steps:	
To ensure that pupils have their sensory and physio needs met through structured support from staff		Appropriate staff lead timetabled sessions to support pupils’ physical development and meet sensory needs		£500		Next steps:	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
Intent		Implementation			Impact		

To attend regional sporting competitions and competitions across the academy trust.	To attend competitions at local schools/ leisure facilities. To schedule events into the school calendar	£1500		Next steps:
To develop leadership opportunities for Young Leaders throughout the school.	Collaboration with Abbey School to deliver the YST leadership program	£2000		Next steps:
Develop self-confidence, self-awareness and self-belief by providing new experiences in sport and high-quality physical education.	Provide access to competitions at high-quality venues to inspire future participation. Scrutiny and observations of teaching and learning within the PE curriculum and support delivery of PE sessions.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To be a member of the Youth Sport Trust in order to have access to resources and training	For staff to access a range of online CPD as well as in person. Access to national networking team of professionals and other lead schools.	£1500		Next steps:

To deliver training on the MATP program to school staff	PE lead (Julie Bullock) and Jill Newbolt to deliver training to all school staff during staff meetings/ INSET	£500		Next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To attend other sporting facilities such as EIS Sheffield so a broader range of activities can be participated in	Visits to EIS Sheffield plus other facilities that offer different sports and opportunities.	£1500		Next steps:
To further develop specialist equipment to ensure it is available to meet the needs of all the children, including the purchase of a new table cricket table.	Invest in any required specialist equipment, e.g. boccia ramps, table cricket table and equipment, blind folds, head points, equipment with bells in etc.	£2850		Next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop a PE working party across local special schools	PE working party established and attended. Share ideas and resources with other special schools Increased opportunity for networking and planning for competitive fixtures and events	£1000		Next steps:
To develop social and team work skills	Class PE and sports sessions Sports Day House team events Academy Trust events	£1000		Next steps:

Signed off by	
Head Teacher:	Chris Evans
Date:	Autumn Term 2023
Subject Leader:	Julie Bullock
Date:	Autumn Term 2023
Governor:	

Date:	
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