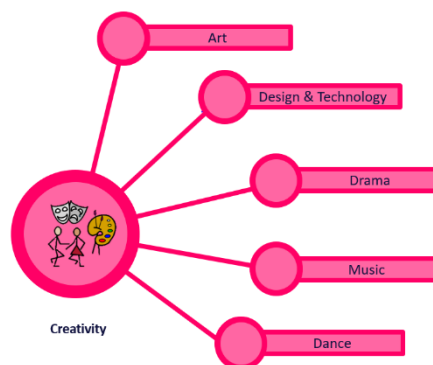


The Creativity Intent:

Our intent is that all children, regardless of background or ability, will acquire skills to express themselves and develop their imaginations through the mediums of art, design technology, music, drama and dance.

Furthermore, we have established a curriculum that will engage and inspire; encouraging the use of creativity as a way of exploring their own cultural identity and self-expression that will empower them throughout their lives. We understand the benefits that creative subjects can have on both individual children on an emotional, social and physical level; and the benefits that creativity can bring to a whole community. We want to inspire children to explore and express with curiosity and confidence on whichever pathway they follow.

Our aim is for ALL learners to achieve their full potential. A rich and varied creative curriculum will provide our children with a wealth of opportunities to experience, explore, participate and excel as they find their own way to express their identity and shine as a valued and unique member of society.



What Creativity looks like on the:	
EYFS Pathway	Our Early Years learners will explore and play through interaction and observation and will express themselves through a breadth of mediums across art, design technology, music, drama and dance; as well as Expressive Arts and Design elements of the EYFS framework.
Pre-Formal Pathway	Learners use play and exploration to experience a breadth of mediums across art, design technology, music, drama and dance. Making choices and developing their confidence and self-expression.
Semi-Formal Pathway	Semi-formal learners recognise and differentiate between the different creative areas and begin to use subject specific language. Learners use techniques and skills with more meaningful outcomes and intent to create; building on their confidence and enjoyment of the arts.
Formal Pathway	Formal learners use subject specific language, exploring and practicing skills and techniques as they take inspiration from artists across art, design technology, music, drama and dance. As they progress, they learn to extend their knowledge, refine techniques and develop critical thinking skills in order to take a reflective view on how far they can progress their work and the value the arts have in society.
Post 16 Pathway	Skills, knowledge and experiences across the areas of creativity link to accreditation and elements of both careers and enterprise as well as independent and supported living skills. These skills, knowledge and experiences are applied across real life situations and help prepare for meaningful roles in their community and potential place of work.