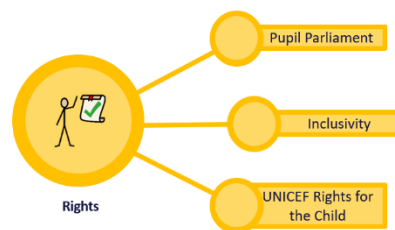


The Rights Intent:

Our intent is that all learners, regardless of background or ability, have their voices heard and respected. Our curriculum empowers learners to make choices about their learning, their bodies, their school and their lives.

Our aim is for all learners to achieve their full potential and secure an understanding of who they are, what their rights are and be armed with the skills needed to communicate their choices. It will provide our learners with the tools they need to participate positively as a member of society.

As a school we are passionate about the UNICEF Rights of the Child and embed these into our practice. We promote a Pupil Parliament which makes choices about our school and empowers our learners' voices.



What Rights looks like on the:	
EYFS Pathway	Our Early Years learners will make choices in relation to their play, learning and daily routines. They will learn about themselves, their feelings, their families, their friends and their wider school community.
Pre-Formal Pathway	Our Pre-Formal learners will develop a sense of self by learning to respond to their names, becoming familiar with what they look like, finding their likes and dislikes and becoming aware of others around them. Learners will access a range of opportunities allowing them to make choices and have these choices respected by adults and their peers.
Semi-Formal Pathway	Our Semi-Formal learners will become secure in their own identity. They will know their names, the names of their friends and familiar adults who work with them. Their choices and opinions will be sought and they will be develop their skills in communicating them, promoting autonomy and independence.
Formal Pathway	Our Formal learners refine their knowledge of themselves by having opportunities to develop their understanding of their place in the world and the role of others. They will be encouraged to reflect on their learning, their likes and dislikes and to find their passions. They will develop their communication skills so they can share their views in the form of debating and democracy. They will learn about the rights of others and while promoting British values, respect how cultures can vary in different countries.
Post 16 Pathway	Our Post 16 Learners will develop their understanding of their rights outside of school to help prepare them for life beyond Fountainsdale; including finding their place in the wider community and independent or supported living.