## The Humankind Intent:

Our intent is that all children, regardless of background or ability, will develop an interest in how humans interact in a multicultural society.

Furthermore, we have established a curriculum that will instill an
 understanding of our bodies, our beliefs and how to care for ourselves. We want to let children respect other people's views comparing and contrasting cultures and faiths while promoting British values.
Our aim is for ALL learners to achieve their full potential. This will develop a secure understanding of how people interact and give our children the tools they need to participate positively as a member of society, preparing them for adulthood, independent living and the World of Work.

| What Humankind looks like on the: |  |
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| EYFS Pathway | Our Early Years students experience different cultures by celebrating <br> festivals, exploring their community and understanding the world through <br> sensory play. Also, they will learn basic body parts and emerging self-care <br> skills. |
| Pre-Formal <br> Pathway | Pre-formal learners will develop engagement skills and exploratory play using <br> their senses in culturally rich and diverse learning opportunities. Learners will <br> learn to identify themselves and other familiar people, building strong <br> interpersonal relationships. |
| Semi-Formal <br> Pathway | Semi-formal learners expand on the awareness of themselves, learning to <br> identify body parts and matching them to photos, symbols and vocabulary. <br> Our RSHE curriculum covers families, friendships and developing personal <br> hygiene. Learners dive deeper into different cultures and explore their <br> differences. They will start to develop an understanding of society roles and <br> jobs leading to adulthood and personal safety |
| Formal Pathway | Formal learners develop an understanding of the human anatomy and how <br> the body functions. They learn to look after their bodies and minds to stay <br> healthy. Learners develop, through our RSE curriculum an understanding of <br> healthy relationships, safety and e-safety. They will discuss religions and <br> cultures comparing other views and faiths across the world. Learners will <br> understand what it means to be a citizen and promoting their rights and <br> British values. |
| Post 16 Pathway | Preparation for independence and adulthood is key, giving opportunities for <br> vocational learning and preparation for the work place. Young people learn to <br> be safe in the wider community and online. Learners leave with a sense of <br> community, purpose and ability to live independently and potentially secure <br> appropriate careers. |

