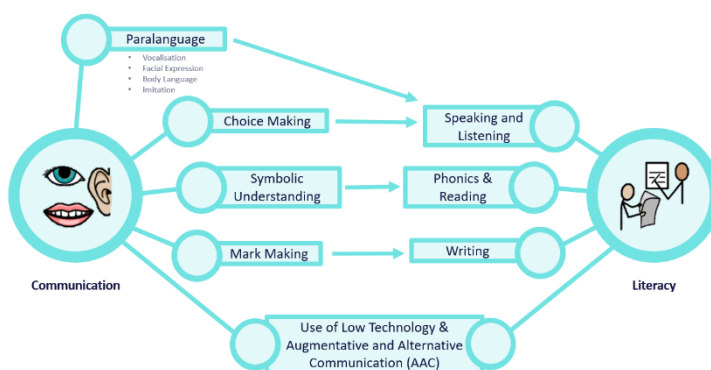


## The Communication & Literacy Intent:

Our intent is that all learners, regardless of background or ability, will become successful communicators, develop a love of reading and a passion for expressive mark making and writing.

Furthermore, we have established a curriculum that will instil a love of reading and writing that we hope will stay with them for life. We understand that a good grasp of communication and Literacy is the bedrock of the entire curriculum and that children who are confident and adept readers and writers will be empowered to succeed in all other areas. We want to inspire children to be self-assured in the art of communication, on whichever pathway they follow.

Our aim is for ALL learners to achieve their full potential. A secure basis in literacy and communication will give our children the tools they need to participate positively as a member of society.



| What Communication & Literacy looks like on the: |  |
|--|--|
| <b>EYFS Pathway</b>                              | Our Early Years students will learn to listen, pay attention and express themselves using verbal and non-verbal interactions within the areas of Communication and Language, as well as Literacy elements of the EYFS framework.   |
| <b>Pre-Formal Pathway</b>                        | Learners develop paralanguage including facial expressions, vocalisations and body language to communication wants and needs. Choice making and mark making are fundamental building blocks for emerging Literacy skills. Early Phonics relate to recognising environmental sounds, instruments and body percussion.   |
| <b>Semi-Formal Pathway</b>                       | Semi-formal learners expand on phonic awareness, learning to identify the first letters and sounds in the early phases of Jolly Phonics. Mark making becomes more meaningful and shows purpose and understanding. Learners progress onto recognising objects, photographs and early stages of symbol communication, using low or high technological equipment.   |
| <b>Formal Pathway</b>                            | Formal learners refine their phonic awareness, developing letter formation, blending and identifying sounds in words. This leads to formal reading skills through decodable books and reading for enjoyment.<br><br>Letter formation progress onto elements of the national curriculum for writing across different genres and purposes. These enhanced literacy skills open up links with other areas of the curriculum and help prepare for adulthood. |
| <b>Post 16 Pathway</b>                           | Formal and informal literacy skills link to accreditation and elements of both careers and enterprise as well as independent and supported living skills. These skills are applied across real life situations and help prepare for meaningful roles in their community and potential places of work.  |