Fountaindale School:
Moles: Overview 2026/27

Belong, Engage, Enjoy

Formal Pathway:	**Pathway Intent:** Learning is designed to provide a broad, balanced and ambitious curriculum that enables learners to develop subject-specific knowledge, skills and understanding while fostering independence, resilience and self-confidence. Through high-quality teaching and meaningful learning experiences, pupils are supported to achieve their individual potential, think critically, solve problems and apply their learning in a range of contexts. Opportunities to develop communication, social understanding and personal responsibility help learners become active members of their school and wider community.

	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic:	**Street Detectives**	**The Terrific and Terrible Tudors**	**Ocean Explorers**	**Inventors**	**Travel Through Time**	**Animal Adventures**
Maths:	Place Value Addition and Subtraction	Measure Geometry Addition and Subtraction Place Value	Measure Place Value Geometry Statistics	Addition and Subtraction Multiplication and Division Fractions	Place Value Addition and Subtraction Measure	Geometry Statistics Multiplication and Division Fractions
Literacy:	Wanted poster	Report writing	Narrative writing	Instructions	A postcard from the past	Speaking and Listening
Science:	Shadows and Light	Materials and their Properties	Habitats	Electricity	Forces	Animals including Humans
PSHE:	Growing and Changing	Self-Care	Self-awareness (Getting on with Others)	The World I Live in (Taking Care of the Environment)	Healthy Lifestyles	The World I Live in (Money)

Careers:	The World of Work	My Skills and Qualities	Working Outside	The Café	Work Experience	Work Experience
Cooking:	Food safety	Measuring ingredients	Healthy foods	Food inventors (create a new food product)	Food on the move	Enterprise
RSE:	Identity and Me	Festivals and Belonging	Christianity	Islam	Places of Worship	Living Together
Place and Space:	Direction and maps	Tudors	Oceans	Past and Present Technology	Past and Present Transport	Continents
Creativity:	Art; Banksy (Primary and secondary colours) Music; Sounds I Like Drama; Crime Scene Investigation Dance; Actions I Like	Art/DT; Exploring Textures Music; Dynamics and Tempo Drama; Freeze Frames Dance; Storytelling	Art; Painting techniques DT; Junk modelling with recycled materials Music; Rhythm Drama; Under the Sea scenarios Dance; Moving Together session	Art; Invention design DT; 3D Inventions Music; The Inventors Showcase Drama; Creation station Dance; Moving Together sessions	Art; Hockney (Collages) DT; Materials that move Music; Past and present sounds Drama; A journey on a train Dance; Moving Together sessions	Art; Exploring patterns DT; Creating animals Music; Animal habitats Drama; Animal habitats Dance; Moving Together sessions
PE:	Dance/Gymnastics	Dance/Gymnastics	Games (multi-skill)	Games (invasion)	Striking and Fielding	Athletics