# Fountaindale School:
# Rabbits Overview 2026/27

**Belong, Engage, Enjoy**

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| **Pre-Formal Pathway:** | **Pathway Intent:** Learning is centred on developing communication, interaction, cognition, physical development and emotional wellbeing through meaningful and engaging experiences. Learners are supported to explore the world around them, build relationships, develop curiosity and increase their awareness of themselves and others. Through a highly personalised and responsive curriculum, young people are encouraged to make choices, express preferences, develop independence and participate as fully as possible in school and community life. |

| | Autumn 1: | Autumn 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
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| **Topic** | **Street Detectives** | **Street Detectives** | **Paws, Claws and Whiskers** | **Paws, Claws and Whiskers** | **Enchanted Woodland** | **Enchanted Woodland** |
| **Physical/PE** | Postural care programmes<br><br>Moving Together<br><br>Body Awareness | Postural care programmes<br><br>Samba Sports<br><br>Body Awareness | Postural care programmes<br><br>Moving Together<br><br>Games Skills | Postural care programmes<br><br>Samba Sports<br><br>Games Skills | Postural care programmes<br><br>Moving Together<br><br>Striking and Fielding | Postural care programmes<br><br>Samba Sports<br><br>Athletics |
| **Communication** | Individual communication targets<br><br>Musical massage, sensory story, Shabang, story massage | Individual communication targets<br><br>Musical massage, sensory story, Shabang, story massage | Individual communication targets<br><br>Teaching methods to be decided closer to the time depending on children's interests and needs | Individual communication targets<br><br>Teaching methods to be decided closer to the time depending on children's interests and needs | Individual communication targets<br><br>Teaching methods to be decided closer to the time depending on children's interests and needs | Individual communication targets<br><br>Teaching methods to be decided closer to the time depending on children's interests and needs |
| **Cognition** | Individual cognition targets<br><br>Sensology, cause and effect, bucket, | Individual cognition targets<br><br>Sensology, cause and effect, bucket, | Individual cognition targets<br><br>Teaching methods to be decided closer | Individual cognition targets<br><br>Teaching methods to be decided closer | Individual cognition targets<br><br>Teaching methods to be decided closer | Individual cognition targets<br><br>Teaching methods to be decided closer |

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| | resonance board, switch work | resonance board, switch work | to the time depending on children's interests and needs | to the time depending on children's interests and needs | to the time depending on children's interests and needs | to the time depending on children's interests and needs |
| **Phonics** | Pre-Phonics activities<br><br>SATPIN, animal sounds, nursery rhymes, environmental sounds, musical instruments/body percussion | Pre-Phonics activities<br><br>SATPIN, animal sounds, nursery rhymes, environmental sounds, musical instruments/body percussion | Pre-Phonics activities | Pre-Phonics activities | Pre-Phonics activities | Pre-Phonics activities |
| **Rights** | RRS Council meetings and challenges<br><br>Articles: 1,2,8,12,15, 28, 31<br><br>Events: | RRS Council meetings and challenges<br><br>Articles: 36, 26, 38, 19, 34, 4, 5<br><br>Events: 16th-20th Nov -Anti Bullying Week<br>20th Nov – Children in Need and World Children's Day | RRS Council meetings and challenges<br><br>Articles: 6,14,30,13,17,16<br><br>Events: 17th Jan - World Religion Day<br>9th Feb – Safer internet day | RRS Council meetings and challenges<br><br>Articles: 24,33,32,37,39<br><br>Events: 19th Mar - Red Nose Day | RRS Council meetings and challenges<br><br>Articles: 3,9,27,18,20,25,21,40<br><br>Events: 22nd Apr – Earth Day | RRS Council meetings and challenges<br><br>Articles: 7,10,11,22,35,29,23<br><br>Events: 17-23rd Jun – Refugee week<br>25th Jun – Pride<br>Jul – Disability Pride Month |
| **Exploration/ Cooking** | Baking basics | Seasonal cooking | Healthy eating | Foods around the world | Cooking on a budget | Celebrations |
| **Human kind: PSHE** | Feelings | Special Relationships | Taking on challenges | Listening and following instructions | My family and friends | My Wellbeing |
| **RE** | Special People | Special Celebrations | Special Stories | New Life | Special Places | Special Objects |
| **Outside** | Forest Schools | Seasons (Autumn) | Forest Schools | Seasons (Spring) | Forest Schools | Seasons (Summer) |