Fountaindale School:
Robins Overview 2026/27

Belong, Engage, Enjoy

Semi-Formal Pathway:	**Pathway Intent:** Learning is designed to develop communication, independence, resilience and engagement through a balance of structured teaching and meaningful real-life experiences. Learners build their knowledge, understanding and skills across a broad and relevant curriculum, while developing confidence in themselves as learners. Opportunities to problem solve, make choices, develop relationships and apply learning in different contexts support pupils to become increasingly independent and active participants in their school and wider community.

	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic	**Sound**	**Colour and Light**	**Communities**	**Cultures**	**Moving and growing**	**Forces and Movement.**
Cognition	Understanding Number	Number, Shape and Measure	Exploring Number, Shape and Data	Understanding Number	Number, Shape and Measure	Exploring Number, Shape and Data
Communication	Making choices, Colourful Semantics, Sentence structure, Letter recognition, Labels, developing preferred methods of communication	Making choices, Colourful Semantics, Sentence structure, Letter recognition, Labels, developing preferred methods of communication	Making choices, Colourful Semantics, Sentence structure, Letter recognition, Labels, developing preferred methods of communication	Making choices, Colourful Semantics, Sentence structure, Letter recognition, Labels, developing preferred methods of communication	Making choices, Colourful Semantics, Sentence structure, Letter recognition, Labels, developing preferred methods of communication	Making choices, Colourful Semantics, Sentence structure, Letter recognition, Labels, developing preferred methods of communication
Nature	Forest Schools, Animal sounds	Night and Day, shadows.			Growing plants Life cycle of plants	Forces in our environment
Place and Space			My school, home and community Maps	Cultural places around the world	Fruit/veg from around the world	
PSHE	Self-Awareness	Managing Feelings	The World I Live in	Self-Care, Support and Safety	Changing and growing	Healthy Lifestyles
Exploration	Loud/Quiet, exploration of musical instruments	Exploration of light, colour, creating shadows		Explore cultures through music, dance and food.	Dissect plants, explore different types of plants	Explore pushing and pulling
PE	Gymnastics	Dance	Game Skills (Multi)	Game Skills (Invasion)	Striking and Fielding	Athletics

Careers	Zookeeper, Vet	Artist	People who help us	Religious Jobs/ Country specific roles (Ice farmer)	Farmer	Athletes
RE	What makes someone Special?	Harvest and Thanksgiving	Christian Stories	Easter	Places of Worship	Belonging
Creativity	Create a song, explore sound, tone, rhythm. Dancing	Painting, colour mixing, collage		Cultural dances/music Cultural art.	Use seasonal fruit in cooking Make windmill/windchimes	
Rights	1 – Everyone under 18 has these rights. 2 – All children have these rights. 8 – I have a right to an identity. 12 – I have the right to be listened to and taken seriously. 15 – I have the right to meet with friends and join groups. 28 – I have the right to an education. 31 – I have the right to relax and play.	36 – I have the right to be kept safe from things that could harm my development. 26 – My family should get the money they need to help bring me up. 38 – I am not allowed to join the army until I am 15. 19 – I have the right to be protected from being hurt or badly treated 34 – Nobody should touch me in ways that make me feel uncomfortable, unsafe or sad. 4 – The government should make sure my rights are respected 5 – The government should respect the right of my family to	6 – I should be supported to live and grow 14 – I have the right to have my own thoughts and beliefs and to choose my own religion with my parents' guidance 30 – I have a right to speak my own language and to follow my family's way of life 13 – I have the right to find out and share information 17 – I have the right to get information in lots of ways, as long as it's safe 16 – I have the right to keep some things private	24 – I have the right to good quality health care, to clean water and good food 33 – I should be protected from dangerous drugs 32 – I should not be made to do dangerous work 37 – I have the right not to be punished in a cruel or hurtful way 39 – I have the right to help if I have been hurt, neglected or badly treated	3 – adults must do what's best for me. 9 – I have a right to live with a family who cares for me 27 – I have the right to have a proper house, food and clothing. 18 – I have the right to be brought up by both parents if possible 20 – I have the right to special protection and help if I can't live with my own family 25 – If I am not living with my family, people should keep checking I am safe and happy 21 – I have the right to have the best care if I am adopted	7 – I have a right to a name and to a name and to belong to a country 10 – I have the right to see my family if they live in another country 11 – I have the right not to be taken out of the country illegally 22 – If I am a refugee, I have the same rights as children born in that country 35 – I should not be abducted, sold or trafficked 29 – I have the right to an education which develops my personality, respect for others' rights and the environment 23 – If I have a disability, I have the

		help me know about my rights			40 – I have the right to legal help and to be treated fairly if I have been accused of breaking the law	right to special care and education
Suggested Texts	Dear Zoo Rumble in the Jungle Noisy Dinosaurs What sound do we make? What the Ladybird Heard	Colour Monster Mixed Colour and Me The night Luna's light went out The very lonely Firefly	In every house on Every Street My Neighbourhood Harmony House	A ticket around the World Where are you from? Hats of Faith The Same but Different too.	The Brave little Seed The Tiny seed I can eat a rainbow Where does my food come from? The Disgusting Sandwich	Faster, faster nice and slow And everyone shouted 'Pull'! Newton and me