Fountaindale School:
Post-16: Overview 2026/27 CYCLE2

Belong, Engage, Enjoy

Post-16 Pathway:	**Pathway Intent:** Preparation for independence and adulthood is key, giving opportunities for vocational learning and preparation for the work place. Young people learn to be safe in the wider community and online. Learners leave with a sense of community, purpose and ability to live independently and potentially secure appropriate careers.

	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic Theme	**There is a Job For Me**	**The Merry Makers**	**Community Champions**	**Curious Minds**	**Fresh From Fountaindale**	**Building my Future**
Numeracy	Number and Counting Skills (AQA Entry Level)	Addition, Subtraction and Money (AQA Entry Level)	Shape, Space and Measure (AQA Entry Level)	Multiplication, Division and Data Handling (AQA Entry Level)	Functional Maths and Problem Solving (AQA Entry Level)	Consolidation, Independence and Preparation for Next Steps
Literacy	Communication and Speaking Skills (AQA Entry Level)	Reading Familiar Words and Texts (AQA Entry Level)	Writing and Recording Ideas (AQA Entry Level)	Understanding Stories and Information (AQA Entry Level)	Functional English and Everyday Communication (AQA Entry Level)	Consolidation, Independence and Preparation for Next Steps
Nature	Forest Schools	Changes in the Weather	Forest Schools	STEM	Forest Schools	Growing and Caring for Plants
Creativity	Lowry Going to Work	Christmas Crafts	Giuseppe Arcimboldo Fruit and Vegetable Theme	Giuseppe Arcimboldo Fruit and Vegetable Theme	Vincent Van Gough Sunflowers	Sculpture Plant pots
Humankind Careers	Personal Strengths	Preparing for Adulthood and work	Preparing for Adulthood and work	Jobs People Do	Prom Preparation	Employment Support and College Transition

Humankind Community and leisure	People Who Are Special To US	Getting on With Others	Public and Private safety/Keeping Safe Online	Belonging To a Community	Taking care of The Environment	Prejudice and Discrimination
Humankind Independent and Supported Living	Independent Skills	Money	Online Habits	Personal Space and Unwanted Touch	Accidents and Risks	Emergency Situations
Humankind Health	Managing Strong Feelings and difficult feelings	Public and Private	Mental Well-Being	Drugs, Alcohol and Tobacco	Elements of a Healthy Lifestyle	Medicinal Drugs
Exploration Food Tech/Enterprise	Snack Preparation	Savoury Cooking	Hot Food	Baking Biscuits and Cakes	Snack Preparation	Café Skills and Independent Cooking
Humankind RE	Who am I?	Festivals and Traditions	Communities and Faith	TBC	TBC	TBC
ASDAN Units	Getting Things Done	Participating in a Mini-Enterprise Project	Planning and Preparing Food for an Event	Preparing Drinks and Snacks	Growing and Caring for Plants	Consolidation, Independence and Preparation for Next Steps
ASDAN/Life Skills	Developing Independent Living Skills: Looking after your own Environment	Developing Independent Living Skills: Looking after your own Environment	Preparing Drinks and Snacks	Preparing Drinks and Snacks	Prom Preparation	Consolidation, Independence and Preparation for Next Steps
Humankind Portland College	Visiting and Exploring a Café in the community	Visiting and Exploring a Café in the community	Visiting and Exploring a Café in the community	Visiting and Exploring a Café in the community	Visiting and Exploring a Café in the community	Visiting and Exploring a Café in the community
Rights	1 – Everyone under 18 has these rights. 2 – All children have these rights.	36 – I have the right to be kept safe from things that could	6 – I should be supported to live and grow	24 – I have the right to good quality health care, to clean water and good food	3 – adults must do what's best for me.	7 – I have a right to a name and to a name and to belong to a country

	8 – I have a right to an identity. 12 – I have the right to be listened to and taken seriously. 15 – I have the right to meet with friends and join groups. 28 – I have the right to an education. 31 – I have the right to relax and play.	harm my development. 26 – My family should get the money they need to help bring me up. 38 – I am not allowed to join the army until I am 15. 19 – I have the right to be protected from being hurt or badly treated 34 – Nobody should touch me in ways that make me feel uncomfortable, unsafe or sad. 4 – The government should make sure my rights are respected 5 – The government should respect the right of my family to help me know about my rights	14 – I have the right to have my own thoughts and beliefs and to choose my own religion with my parents' guidance 30 – I have a right to speak my own language and to follow my family's way of life 13 – I have the right to find out and share information 17 – I have the right to get information in lots of ways, as long as it's safe 16 – I have the right to keep some things private	33 – I should be protected from dangerous drugs 32 – I should not be made to do dangerous work 37 – I have the right not to be punished in a cruel or hurtful way 39 – I have the right to help if I have been hurt, neglected or badly treated	9 – I have a right to live with a family who cares for me 27 – I have the right to have a proper house, food and clothing. 18 – I have the right to be brought up by both parents if possible 20 – I have the right to special protection and help if I can't live with my own family 25 – If I am not living with my family, people should keep checking I am safe and happy 21 – I have the right to have the best care if I am adopted 40 – I have the right to legal help and to be treated fairly if I have been accused of breaking the law	10 – I have the right to see my family if they live in another country 11 – I have the right not to be taken out of the country illegally 22 – If I am a refugee, I have the same rights as children born in that country 35 – I should not be abducted, sold or trafficked 29 – I have the right to an education which develops my personality, respect for others' rights and the environment 23 – If I have a disability, I have the right to special care and education
PE	Gymnastics	Dance and Samba Sports	Game Skills (multi)	Games Skills (Invasion) and Samba Sports	Striking & Fielding	Athletics and Samba Sports