Fountaindale School:
Squirrels Overview 2026/27

Belong, Engage, Enjoy

Pre-Formal Pathway:	**Pathway Intent:** Learning is centred on developing communication, interaction, cognition, physical development and emotional wellbeing through meaningful and engaging experiences. Learners are supported to explore the world around them, build relationships, develop curiosity and increase their awareness of themselves and others. Through a highly personalised and responsive curriculum, young people are encouraged to make choices, express preferences, develop independence and participate as fully as possible in school and community life.

	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic	**Street Detectives**	**Street Detectives**	**Paws, Claws and Whiskers**	**Paws, Claws and Whiskers**	**Enchanted Woodland**	**Enchanted Woodland**
Communication and Phonics	To become aware and develop a multi-modal communication approach Pre-Phonics activities SATPIN, animal sounds, nursery rhymes, environmental sounds, musical instruments/body percussion Individual communication targets	To become aware and develop a multi-modal communication approach Pre-Phonics activities Individual communication targets	To become aware and develop a multi-modal communication approach Pre-Phonics activities Individual communication targets	To become aware and develop a multi-modal communication approach Pre-Phonics activities Individual communication targets	To become aware and develop a multi-modal communication approach Pre-Phonics activities Individual communication targets	To become aware and develop a multi-modal communication approach Pre-Phonics activities Individual communication targets

Literacy	Sensory Story – Gruffalo Inspector Gadget Mark making – trays	Sensory Story – Gruffalo Inspector Gadget Mark making – trays/Artwork	Sensory Story – Rumble in the Jungle Mark making – trays/artwork/with	Sensory Story – Rumble in the Jungle Events: World Book Day 4.3.27	Sensory Story – Hansel and Gretel Mark making – outdoors and using natural objects	Sensory Story – Hansel and Gretel
Cognition/ICT	Individual cognition targets Sensory Room - respond to stimuli Switch games Counting songs/games linked to topic To find, sort and count hidden objects with support To explore a variety of cognition incl. resources, puzzles, interactive toys and tuff trays	Individual cognition targets Sensory Room - respond to stimuli Switch games Counting songs/games linked to topic To find, sort and count hidden objects with support To explore a variety of cognition incl. resources, puzzles, interactive toys and tuff trays	Individual cognition targets Sensory Room - respond to stimuli Switch games Counting songs/games linked to topic To find, sort and count hidden objects with support To explore a variety of cognition incl. resources, puzzles, interactive toys and tuff trays	Individual cognition targets Sensory Room - respond to stimuli Switch games Counting songs/games linked to topic To find, sort and count hidden objects with support To explore a variety of cognition incl. resources, puzzles, interactive toys and tuff trays	Individual cognition targets Sensory Room - respond to stimuli Switch games Counting songs/games linked to topic To find, sort and count hidden objects with support To explore a variety of cognition incl. resources, puzzles, interactive toys and tuff trays	Individual cognition targets Sensory Room - respond to stimuli Switch games Counting songs/games linked to topic To find, sort and count hidden objects with support To explore a variety of cognition incl. resources, puzzles, interactive toys and tuff trays
RE	To develop basic Independence skills RE: Special People	To develop basic Independence skills RE: Special Celebrations	To develop basic Independence skills RE: Special Stories	To develop basic Independence skills To Careers week – know that people have different jobs – visitors	To develop basic Independence skills RE: Special Places	To develop basic Independence skills RE: Special Objects

				Events: World of Work week 1.3.27 RE: New Life		
Humankind: PSHE/RSE	Feelings To recognize common ZOR	Special relationships To recognize a wider range of feeling ZOR	Taking on challenges To recognize ZOR in themselves	Listening and following instructions To recognize ZOR in others	My family and friends To consolidate and communicate emotions at different times	My wellbeing To begin to recognize ZOR in story characters
Physical	Postural care programmes Body Awareness Samba Sports MATP	Postural care programmes Moving Together. Body Awareness	Postural care programmes Moving Together Games Skills	Postural care programmes Samba Sports Games Skills	Postural care programmes Moving Together Striking and Fielding Orienteering	Postural care programmes Samba Sports Athletics
Creativity	Cooking – linked to topic/Season Colours of Autumn/Season – printing Festivals	Moving Together Dance Cooking – linked to topic/Season Colours of Winter/Season Build a shelter for a creature – Winter Festivals: Christmas decorations from nature's store cupboard	Moving Together Dance – Spring Cooking – linked to topic/Season Easter/Spring Festivals	Moving Together Dance Cooking – linked to topic/Season Festivals	Moving Together Dance Cooking – linked to topic/Season Festivals	Moving Together Dance Cooking – linked to topic/Season Christmas Arts Week activities and experiences Festivals: Colour Run
Rights/World Learning	Reflection/choice RRS Council meetings and challenges	RRS Council meetings and challenges	RRS Council meetings and challenges	RRS Council meetings and challenges	RRS Council meetings and challenges	RRS Council meetings and challenges

	Articles: 1,2,8,12,15, 28, 31 Events: Reflection/choice	Articles: 36, 26, 38, 19, 34, 4, 5 Events: 16th-20th Nov -Anti Bullying Week 20th Nov – Children in Need and World Children's Day Reflection/choice	Articles: 6,14,30,13,17,16 Events: 17th Jan - World Religion Day 9th Feb – Safer internet day 4th March Reflection/choice	Articles: 24,33,32,37,39 Events: 19th Mar - Red Nose Day Reflection/choice	Articles: 3,9,27,18,20,25,21,40 Events: 22nd Apr – Earth Day Reflection/choice	Articles: 7,10,11,22,35,29,23 25th Jun – Pride Jul – Disability Pride Month Reflection/choice
Exploration	Exploring senses – Sensology/Shabang! Exploring different materials Exploring play trays and displays Exploring ingredients and different creative materials (Seasonal link)	Forest School – exploring the great outdoors through senses Seeking and collecting items to explore and create with Exploring ingredients and different creative materials (Festival link)	Planting/sowing Exploring religious artefacts	Explore career boxes Farm visit/Experience	Outdoor Week Events: 22nd Apr – Earth Day Orienteering	Woodland walks, bug hunts

- See Planner/Key dates doc for further events