Fountaindale School:
EYFS Overview 2026/27

Belong, Engage, Enjoy

EYFS Pathway:	**Pathway Intent:** In Early Years, we take a holistic and cross curricular approach to learning. We promote learning that is fun, play based and multi-sensory, giving each child opportunities to practise and apply developing skills in a range of contexts to strengthen their understanding. Every pupil has an individualised profile linked to their EHCP, with personalised outcomes and next steps identified to support their unique development.

	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic/Creativity	**Marvellous Machines**	**Poppets and Pop Ups**	**Ready, Steady, Grow**	**Signs of Spring**	**Animal Safari**	**Creep, Crawl and Wriggle**
Physical/PE	Postural care programmes Samba Sports Body Awareness	Postural care programmes Moving Together Body Awareness	Postural care programmes Samba Sports Games Skills	Postural care programmes Moving Together Games Skills	Postural care programmes Samba Sports Striking and Fielding	Postural care programmes Moving Together Athletics
Communication	Individual communication targets Musical massage, sensory story, Shabang, story massage	Individual communication targets Musical massage, sensory story, Shabang, story massage	Individual communication targets Teaching methods to be decided closer to the time depending on children's interests and needs	Individual communication targets Teaching methods to be decided closer to the time depending on children's interests and needs	Individual communication targets Teaching methods to be decided closer to the time depending on children's interests and needs	Individual communication targets Teaching methods to be decided closer to the time depending on children's interests and needs
Cognition	Individual cognition targets Sensology, cause and effect, bucket, resonance board, switch work	Individual cognition targets Sensology, cause and effect, bucket, resonance board, switch work	Individual cognition targets Teaching methods to be decided closer to the time depending on	Individual cognition targets Teaching methods to be decided closer to the time depending on	Individual cognition targets Teaching methods to be decided closer to the time depending on	Individual cognition targets Teaching methods to be decided closer to the time depending on

			children's interests and needs	children's interests and needs	children's interests and needs	children's interests and needs
Phonics	Pre-Phonics activities SATPIN, animal sounds, nursery rhymes, environmental sounds, musical instruments/body percussion	Pre-Phonics activities SATPIN, animal sounds, nursery rhymes, environmental sounds, musical instruments/body percussion	Pre-Phonics activities	Pre-Phonics activities	Pre-Phonics activities	Pre-Phonics activities
Rights	RRS Council meetings and challenges Articles: 1,2,8,12,15, 28, 31 Events:	RRS Council meetings and challenges Articles: 36, 26, 38, 19, 34, 4, 5 Events: 16th-20th Nov -Anti Bullying Week 20th Nov – Children in Need and World Children's Day	RRS Council meetings and challenges Articles: 6,14,30,13,17,16 Events: 17th Jan - World Religion Day 9th Feb – Safer internet day	RRS Council meetings and challenges Articles: 24,33,32,37,39 Events: 19th Mar - Red Nose Day	RRS Council meetings and challenges Articles: 3,9,27,18,20,25,21,40 Events: 22nd Apr – Earth Day	RRS Council meetings and challenges Articles: 7,10,11,22,35,29,23 Events: 17-23rd Jun – Refugee week 25th Jun – Pride Jul – Disability Pride Month
Exploration/ Cooking	Baking basics	Seasonal cooking	Healthy eating	Foods around the world	Cooking on a budget	Celebrations
Human kind: PSHE	Self- regulation: My Feelings	Building Relationships: Special Relationships	Managing Self: Taking on Challenges	Self Regulation: Listening and following instructions	Building Relationships: My Family and Friends	Managing self: My Wellbeing
RE	Me and My Family	Celebrating Together	Special Stories	Easter and New Life	Special Places	Caring for Nature
Nature	Seasons (Autumn)	Forest Schools	Seasons (Spring)	Forest Schools	Seasons (Summer)	Forest Schools